

Ethos College Curriculum Overview

Intent	Vision	To create Nurturing Inclusive Learning Communities									
	Aim	To shape well educated and rounded young adults who become successful lifelong learners and are ready to take their place in modern day Britain.									
	Ethos Academy Trust Curriculum Principles	Diverse	Experiential learning that prepares pupils for adulthood	Trauma informed	Enriched experiences	Serving our communities	Accessible	Develop the whole child	Evidence informed	Literacy, oracy and vocabulary rich	
	Our Curriculum is underpinned by the 6 nurture principles	The classroom offers a safe base		Children's learning is understood developmentally		Transitions are significant to the lives of children		Nurture is important for the development of wellbeing		Language is understood as a vital means of communication	
	Core Values	Leading with Integrity	Thinking Innovatively		Improving continuously		Encouraging Freedom and Responsibility		Celebrating Achievement		
	Our Curriculum is designed to:	Help pupils to gain an appreciation of long-term commitments that frame a successful and fulfilled life – family, relationships, local community and faith	Be dynamic to meet the needs of individual pupils to support future career choices		Help pupils to have the ability to be motivated by long term goals		Breakdown barriers to participation by having a multi-agency approach and nurture effective partnerships with the wider family		Expand pupils' perspectives through a range of spiritual, moral, social and cultural opportunities to promote their sense of moral and social responsibility by introducing them to the best that has been thought and said		
	Give pupils opportunities to explore and express their character to learn positive moral attributes like courage, honesty, generosity, integrity and humility which helps to build the skills they need for resilience, empathy and employability	Enable pupils to work towards SEMH targets identified through Boxall and specific targets identified in EHCPs		Show pupils the possibilities in a world where it is not obvious by giving them access to high quality careers education and challenging poverty to aspiration		Ensure pupils feel safe and understand how to stay safe by having highly effective safeguarding procedures		Be rigorous and academically stretch all pupils to achieve academic success			
	Ensure pupils acquire social confidence – the ability to make points or arguments clearly and constructively, listen attentively to the views of others and behave with courtesy whilst displaying good manners and respect	Promote a sense of pride, belonging and identity		Develop life skills and raise self-esteem through high quality personal development		Make links with external partners to prepare students for life in the world of work based on local and national employment and training needs		To provide a personalised knowledge base to allow all pupils to access further education and employment irrespective of their ability or background			

Implementation

Teaching is based on the starting points of all pupils to ensure prior learning is built upon to ensure fluency	Teachers have a deep understanding of content knowledge, pedagogical knowledge and pedagogical content knowledge. They have high expectations in pedagogy	Teachers use formative assessment to be dynamic in lessons to aid progress and to plan lessons for the future to build fluency	Staff foster strong, positive working partnerships with all stakeholders, especially parents, carers and the local and wider community	Personalised pathways are developed and based on individual need. Pupils foster strong positive relationships with adults and their peers	
Core Curriculum	Wider Curriculum			Options	
English (GCSE, Entry Level, Functional Skills)	Foundation Geography	Votes for Schools	Design Technology	RE	GCSE English Literature
Maths (GCSE, Entry Level, Functional Skills)	Foundation History	BTEC Home Cooking Skills	Outdoor Education		Geography
Science (GCSE and Entry Level)	Music	Forest School	Picture News		Art, Craft and Design
PSHE	Hairdressing	Art and Design	Preparation for Adulthood		WJEC Hospitality and Catering

Impact

Improvement in Attendance – Overall	National Examination Data	Destination Data	Exceptional Progress
Improvement in Attendance – Value Added	Boxall data to show non-academic progress	Progress towards EHCP targets	Marking and feedback used effectively to support learning
Celebrating achievements through rewards and awards	Reduction in behaviour incidents	Progress towards Gatsby Benchmarks	Proven success of Alumni