

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where possible, pupils will be sent home with printed work packs until live, remote teaching can commence. If that is not possible, subject teachers will upload learning resources to your child's Teams account, on the first day of remote education. If your child does not immediately have access to the internet, they will be issued with paper-based learning resources or text books; these will be delivered to your home. The initial learning resources will cover the same curriculum that your child would have been studying if they were in school. This gives the teaching team and senior leaders, time to ensure that all students have access to all required ICT equipment and set up live, online learning provision through Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Pupils who are following our online curriculum, will be following the same pathway which they would be, if they were in school. Pupils have live lessons via Microsoft Teams; they join the lessons with their usual teacher and they access the same learning resources as they would if they were being educated on site. There may be occasions when the lessons need to be adapted to be delivered virtually; our subject specialists are able to identify when these adaptations are required and respond to them. We may have to make changes to the normal curriculum in some areas, for example: PE, Home Cooking Skills, Art, Forest School and Outdoor Education. In these areas, staff will work to find creative solutions, dependent on resources available at home, to ensure progress is not hampered, or deliver resources to your home in advance of the lessons to ensure all children can access and take part in these activities.

If your child misses the live learning section of the lesson, all resources are available to students to enable them to carry out the activities independently, at a suitable time.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Pupils following a remote learning curriculum, will access their usual timetable:

A typical online offer for our students:

Groups 1 and 2

09.30 - 10.15	Lesson 1
10.15 – 10.45	Lesson 2
10.45 – 11.00	Break
11.00 - 12.00	Lesson 3
12.00 - 12.30	Lunch time
12.30 - 14.30	Afternoon session

Groups 3, 4 and 5

09.30 - 10.15	Lesson 1
10.15 – 11.00	Lesson 2
11.00 – 11.15	Break
11.15 - 12.00	Lesson 3
12.00 - 12.30	Lunch time
12.30 - 14.30	Afternoon session

Secondary school-aged pupils not working towards formal qualifications this year	Between 4 – 5 hours each day
Secondary school-aged pupils working towards formal qualifications this year	Between 4 – 5 hours each day with the option of extra 1:1 tuition after 2.30pm

Accessing remote education

How will my child access any online remote education you are providing?

Pupils can access our remote curriculum through Microsoft Teams:
<https://www.microsoft.com>

Our ICT technician will set your child up with a Microsoft account, through our school system, and will issue them with their log in details. Group staff will contact you with your child's login details and timetable and support your child to log on.

Pupils will be added to a different group or 'Team' for each subject which they are studying.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have internet access, we will endeavour to provide them with paper-based curriculum resources until we are able to rectify the situation.
- These resources can be returned to subject teachers when new work is dropped off. This work will then be marked and progress will be tracked.
- If pupils do not have access to a device with access to the internet, this will be provided to them through Ethos College.
- If your child does not have internet access, we will provide them with a dongle so they can connect to the required internet sites, to access online learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will be offered online live lessons, which follow their usual daily timetable.

The curriculum may be supplemented through other resources such as:

1. Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers);
2. Printed paper packs produced by teachers (e.g. workbooks, worksheets);
3. Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Kerboodle, Seneca Learning and Hegarty Maths);
4. Taking part in the Joe Wicks workouts for PE lessons;
5. Long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child is expected to attend all online sessions, at the times they would attend their usual lessons.

We recognise that it may be difficult to keep your child engaged; we are happy to support you to do this. Group leaders and support staff will keep in regular contact with them to encourage attendance and engagement.

Top Tips to Support Remote Education:

1. Provide your child with a quiet place to learn;
2. Ensure your child's learning device is in a public place within the home;
3. Monitor your child's communication and online activity;
4. Establish a daily schedule and routine;
5. Encourage screen breaks away from devices;
6. Maintain feedback with staff;
7. Monitor your child's wellbeing and mental health;
8. Report any concerns to school staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's attendance and engagement will be monitored by their group staff team; they will make daily calls to encourage attendance and to support your child with any difficulties they have to access learning.

If the teaching staff, or group staff have any concerns, we will make a phone call to you to discuss how we can best support your child to access learning.

How will you assess my child's work and progress?

Subject teachers will provide regular feedback to your child to support them to continue to make good academic progress. The method of feedback will vary depending on the subject but will include the following methods:

- Verbal feedback offered during the live teaching session;
- Whole class feedback on engagement and effort;
- Written feedback on submitted assignments;
- Returned, marked work through the assignments feature;
- The use of quizzes that are marked automatically via digital platforms;
- Feedback through the chat feature on Microsoft Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support and encouragement from your child's group staff team, so that your child can log in and access learning;
- Team chat function, with subject teachers, to ensure your child can ask any questions required;
- Differentiated lessons, resources and learning activities, to ensure that your child is able to access them.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is required to self-isolate, we will ensure that they follow the same curriculum that their peers are accessing by uploading resources to Microsoft Teams. Power Points, work sheets and links to any online resources will be included and uploaded. If students are able to, we will invite them to access the learning through the live lessons feature in Teams. Group staff will make regular, daily check-in phone calls to ensure that we are offering any required support. Subject staff will provide feedback on any work completed so that pupils know how much progress they are making.