

Ethos College Curriculum Overview

Intent	Vision	Nurturing Inclusive Learning Communities					
	Aim	To shape well educated and rounded young adults who become successful lifelong learners and are ready to take their place in modern day Britain.					
	Our Curriculum is underpinned by the 6 nurture principles	The classroom offers a safe base	Children's learning is understood developmentally	Transitions are significant to the lives of children	Nurture is important for the development of wellbeing	Language is understood as a vital means of communication	All behaviour is communication
	Core Values	Leading with Integrity	Thinking Innovatively	Improving continuously	Encouraging Freedom and Responsibility	Celebrating Achievement	
	Our Curriculum is designed to:	Help pupils to gain an appreciation of long-term commitments that frame a successful and fulfilled life – family, relationships, local community and faith	Be dynamic to meet the needs of individual pupils to support future career choices	Help pupils to have the ability to be motivated by long term goals	Breakdown barriers to participation by having a multi-agency approach and nurture effective partnerships with the wider family	Expand pupils' perspectives through a range of spiritual, moral, social and cultural opportunities to promote their sense of moral and social responsibility by introducing them to the best that has been thought and said	
		Give pupils opportunities to explore and express their character to learn positive moral attributes like courage, honesty, generosity, integrity and humility which helps to build the skills they need for resilience, empathy and employability	Enable pupils to work towards SEMH targets identified through Boxall and specific targets identified in EHCPs	Show pupils the possibilities in a world where it is not obvious by giving them access to high quality careers education and challenging poverty to aspiration	Ensure pupils feel safe and understand how to stay safe by having highly effective safeguarding procedures	Be rigorous and academically stretch all pupils to achieve academic success	
		Ensure pupils acquire social confidence – the ability to make points or arguments clearly and constructively, listen attentively to the views of others and behave with courtesy whilst displaying good manners and respect	Promote a sense of pride, belonging and identity	Develop life skills and raise self-esteem through high quality personal development	Make links with external partners to prepare students for life in the world of work based on local and national employment and training needs	To provide a personalised knowledge base to allow all pupils to access further education and employment irrespective of their ability or background	

Implementation	Teaching is based on the starting points of all pupils to ensure prior learning is built upon to ensure fluency		Teachers have a deep understanding of content knowledge, pedagogical knowledge and pedagogical content knowledge. They have high expectations in pedagogy		Teachers use formative assessment to be dynamic in lessons to aid progress and to plan lessons for the future to build fluency		Staff foster strong, positive working partnerships with all stakeholders, especially parents, carers and the local and wider community		Personalised pathways are developed and based on individual need. Pupils foster strong positive relationships with adults and their peers			
	Core Curriculum			Options								
	English (GCSE, Entry Level, Functional Skills)		OCR Enterprise and Marketing		BTEC Health and Social Care		GCSE Psychology		WJEC Hospitality and Catering		GCSE Art	
	Maths (GCSE, Entry Level, Functional Skills)		GCSE Statistics		GCSE English Literature		GCSE Film Studies		GCSE Geography		Forest School	
	Science (GCSE and Entry Level)		Hair and Beauty		BTEC Home Cooking Skills		OCR Child Development		OCR Creative iMedia		Motivate Award	
Personal Development/ASDAN		GCSE PE		BTEC Public Services		Topic Based Learning		Outdoor Education		Votes for Schools		

Impact	Attendance		National Examination Data		Destination Data		Exceptional Progress	
	Improvement in Attendance – Value Added		Boxall data to show non-academic progress		Progress towards EHCP targets		Marking and feedback used effectively to support learning	
Celebrating achievements through rewards and awards		Reduction in behaviour incidents		Progress towards Gatsby Benchmarks		Proven success of Alumni		